

Towards The Inclusive Classroom: Best Practice – course details
Areadne, Lifelong Learning Centre, Kalamata, Greece

The aim of this course is to help participants and participant organizations expand their knowledge and skills that relate to designing and managing the inclusive classroom.

During this course, the participants will become familiar with best international practices regarding:

Talented and Gifted Students

Students with Behavior Difficulties

Students with Learning Difficulties

Managing the Inclusive Classroom

Participants will also visit and study a place of interest (e.g. ancient Messini, the historical center of Kalamata, etc) and prepare online lessons or another “product” on a topic of interest. That way the course will, secondarily, marry inclusion with basic ICT skills and European culture and history.

Course Objectives

At the end of this course, participants will:

be familiar with key terminology regarding inclusive education

have actively engaged with state-of-the-art methods of teaching and living in the inclusive classroom

have actively engaged with class-management in the inclusive context

be familiar with peer teaching and collaborative learning methods

have improved their communicative competence in English;

have used technology to design lesson-plans or other activities

have increased motivation and satisfaction in their daily work

have improved their understanding of other European cultures

have developed a sense of European citizenship and identity through participating in a community of European teachers and trainers

shared experiences and best practices

be familiar with the Europass.

Preparation

Every participant will have to fill a questionnaire which helps the trainers to customize the course to better fit their needs.

Attendants will get instructions and material which will help them to be prepared for the courses needs.

Methodology

The main aspect of the course is to promote collaboration between participants. Lessons will be held in our centre's classrooms and computer lab, as well as outside. Our approach is to base the learning process on practical rather than theoretical knowledge. The course is designed on active learning methods and, at the end of the course, each participant should be able to use the taught techniques effectively.

Follow up

The participants will get material which includes information about all the areas covered at the course, lesson plans, all the produced outcomes of the course, useful links and more.

The above material can be freely used by the participants at their school.

Target Group / Who is this course for

This course is for every teacher in primary, secondary, adult or vocational education and training.